



Education plays a crucial role in society and in the development of new generations. Today's school tackles dilemmas, when faced with the need to update its profile, according to the new demands that it has been submitted to. The school displays almost as many faces as the different agents that search for it, looking for its meanings and assigning their commands - the State, decision-makers, teachers, students, families, the job market, the media and the civil society. Its mission is no longer narrowed to the triad of "reading, writing and quantifying", nor to a set of learning directly related to the world of work. School is also expected to educate participative, informed, competent, supportive and responsible citizens.

Portugal has followed a path throughout the last few years, so as to achieve this purpose through the design and implementation of core tools, namely the National Strategy for Citizenship Education, the Core Curriculum Competences, inclusive education, curricular school autonomy and curriculum flexibility and the Students' Profile at the End of Compulsory Education; the latter works as a benchmark to be adopted by decision-makers and educational actors at school level and in organizations responsible for educational policies.

Hosting an international conference which brings together organizations related to educational systems from four continents has as main objective to relaunch the debate on school as an indispensable foundation for the development of human rights and democracy; concomitantly the idea that education and the public school are the greatest tools for the transformation of societies should be highlighted towards an enlargement of democracy, of greater inclusion and equity practices.

To pursue this path, we need that both educators and teachers are properly enabled and aware of their role as agents of Democracy, as well as of freedom and human development. The assumption that there is no neutral school has not always been updated among educators and teachers, as far as citizenship practices are concerned.

The sharing of views and perspectives among States, which have made much of their way together, provides us with a fertile ground for the development of common projects, to those intending to make policy proposals that will lead their societies to a place where education is crucial to the training of the new generations; a place where we can reflect upon the importance of individual participation in collective issues; a time that makes it possible to develop in each one of us the lucidity, the critical sense and the knowledge that makes each individual a citizen.

Therefore, the starting point will be the experiences and reflections of the several participants, prompted according to the current Portuguese reference framework concerning the issues of Education for Democratic Citizenship – the National Strategy for Citizenship Education, the Core Curriculum Competences and inclusive education, within a framework in which schools have the tools of autonomy and curriculum flexibility, so that everyone can develop the principles, values, vision and competence areas of the Students' Profile at the End of Compulsory Education.

At the conference, based on the conclusions resulting from the debates among the participants of the present organizations, a Declaration will be presented to underline the importance of carrying on working together on various actions and projects, which contribute for improving the quality of the educational systems, of the processes of the students' regular listening and teachers' training, as strategies for strengthening the fundamental role of school in raising human rights awareness and citizenship education, not only in the learning perspective itself, but also in networking and partnership building practices.

Program

Pavilhão do Conhecimento

28th May 2019

09.30-10.30 **Opening Session**

Citizenship and School in the 21st Century

António Guterres, United Nations Secretary-General*

Mariano Jabonero, Organization of the Ibero-American States Secretary-General

Francisco Ribeiro Telles, Community of Portuguese Speaking Countries Executive Secretary

Snežana Samardžić-Marković, Director-General of Democracy of the Council of Europe

Tiago Brandão Rodrigues, Portuguese Minister of Education

*Recorded message

10.30-11.45 **Panel I**

Which school do we need for our society?

Maria Emília Brederode Santos, The National Education Board Chairperson

Sanam Anderlini, International Civil Society Action Network Executive Director

Guilherme d' Oliveira Martins, Calouste Gulbenkian Foundation Administrator

Teresa Lopes, Ibn Mucana School Cluster Principal

Moderator:

Alexandre Quintanilha, Scientist and the Education Committee Chairman of the Portuguese Parliament

11.45-12.30 **Debate**

12.30-14.00 **Lunch**

14:00-15:30 Panel II

Citizenship Education: a Global Approach

Calin Rus, Advisor of the Council of Europe

Ángel Peccis, Coordinator of the Ibero-American Education Program on Human Rights and Citizenship Education

Arlinda Cabral, Technical officer at the Directorate for Cultural Action and Portuguese Language, in charge of the areas of Education, Science and Culture of the Community of Portuguese Speaking Countries

Eulália Alexandre, Deputy Director-General for the Directorate-General for Education

Moderator:

Pedro Calado, High Commissioner for Migration

15.30-17.00 Panel III

Participation, democracy and citizenship: students' voice

Beatriz Góis, Student, Fernão Mendes Pinto Highschool

Bojana Ivanovic, Student, Montenegro

David Vukvic, Student, Montenegro

Francisco Madeira, Student, Marinha Grande Poente School Cluster

Inês Filipa Santos e Leonã Eleutério, Student, Gil Vicente School Cluster

Miguel Sampainho, Student, Alcanena School Cluster

Matilde Alvim, Student, Palmela Highschool

Moderator:

Rosa Monteiro, The Secretary of State for Citizenship and Equality

João Costa, The Secretary of State for Education

17.00-17.30 Debate

17:30 Joint Declaration Signature: Education, Citizenship, World

29th May 2019

9:30-10:15 Panel IV

The Role of Education and the challenges in a globalized world

Conference:

Pascale Mompoin Gaillard

Learn to change, change to learn

Moderator:

Margarida Pinto Correia, Director of Social Innovation, EDP Foundation

Exhibition of posters with school projects

10.30 – 12.00 Workshops

WS 1 - Cross-curriculum competences: a never-finished work

Pascale Mompoin Gaillard

WS 2 – Human Rights and Global Citizenship

Ana Paula Laborinho, Organization of the Ibero-American States for Education, Science and Culture

Paula Barros, Organization of the Ibero-American States for Education, Science and Culture

Miguel Silva, The Council of Europe's North-South Centre

WS 3 - ENEC and Teachers' training

Sofia Almeida Santos, Researcher at Oporto University - Faculty of Psychology and Sciences of Education - Research Educational Centre

Luis Gonçalves, Teachers' trainer at School Association Training Centre Nova-Ágora, Coimbra

12:15 – 12:45 Presentation and debate on the workshop conclusions

Moderator:

Cristina Gomes da Silva, Professor at Escola Superior de Educação de Setúbal and member at Educational Policy Advisor Network of Council of Europe

12.45 Closing Session

João Paulo Rebelo, Secretary of State for Youth and Sports
